

Literacy Report Cards

Literary report cards help students analyze characters in narrative stories. Students assign grades to characters based on a variety of criteria on which the teacher has initially decided.

Strategy procedure

1. Have students create a literary report card that focuses on key character traits. (See the example below for the character Frog in *Frog and Toad All Year* by Arnold Lobel. The report card can be designed to look like a real report card.)
2. After reading a narrative text, students assign grades to characters.
3. Students must cite an example from the story when assigning a grade.

Example:

Student: <i>Frog</i>		
Area	Grade	Comments
Patience with friends	G	<i>Frog is always patient with Toad. For example, when Toad is in a bad mood, Frog tries to cheer him up.</i>
Problem solving	S	<i>Frog is able to solve most of the problems he encounters. When Toad loses their ice cream cones, Frog has a solution.</i>
Creativity	G	<i>Frog is creative and able to use his imagination. He tells an interesting story to Toad about how he found spring.</i>
G = Good S = Satisfactory N = Needs improvement		

Source

· Cited in K.Y. Yopp and R.H. Yopp, *Literature-Based Reading Activities* (Boston: Allyn & Bacon, 1996).